



INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

June 30, 2026

IGI Report Number

LG814610463

Description

LABORATORY GROWN DIAMOND

Shape and Cutting Style

ROUND BRILLIANT

Measurements

6.59 - 6.63 X 4.04 MM

GRADING RESULTS

Carat Weight

1.07 CARAT

Color Grade

D

Clarity Grade

VVS 2

Cut Grade

IDEAL

ADDITIONAL GRADING INFORMATION

Polish

EXCELLENT

Symmetry

EXCELLENT

Fluorescence

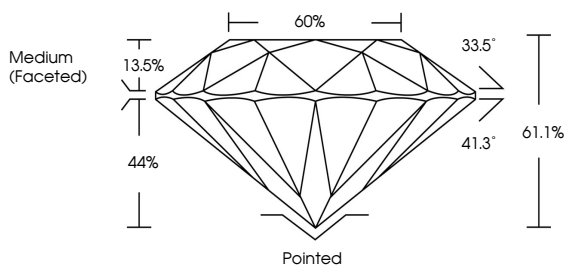
NONE

Inscription(s)

 LG814610463

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

PROPORTIONS



Medium (Faceted)

60%

33.5°

41.3°

61.1%

44%

13.5%

Pointed



Sample Image Used

COLOR

D

E

F

G

H

I

J

Faint

Very Light

Light

CLARITY

FL

IF

VVS¹⁻²

VS¹⁻²

SI¹⁻²

I¹⁻³

Flawless

Internally Flawless

Very Very Slightly Included

Very Slightly Included

Slightly Included

Included



© IGI 2020, International Gemological Institute



FD - 10 20

LABORATORY GROWN DIAMOND REPORT



June 30, 2026

IGI Report Number

LG814610463

Description

LABORATORY GROWN DIAMOND

Shape and Cutting Style

ROUND BRILLIANT

Measurements

6.59 - 6.63 X 4.04 MM

GRADING RESULTS

Carat Weight

1.07 CARAT

Color Grade

D

Clarity Grade

VVS 2

Cut Grade

IDEAL

ADDITIONAL GRADING INFORMATION

Polish

EXCELLENT

Symmetry

EXCELLENT

Fluorescence

NONE

Inscription(s)

 LG814610463

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II



IGI

June 30, 2026

IGI Report No LG814610463

ROUND BRILLIANT

6.59 - 6.63 X 4.04 MM

Carat Weight

1.07 CARAT

Color Grade

D

Clarity Grade

VVS 2

Cut Grade

IDEAL

61.1%

60%

Medium (Faceted)

Pointed

EXCELLENT

EXCELLENT

NONE

IGI LG814610463

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

www.igi.org